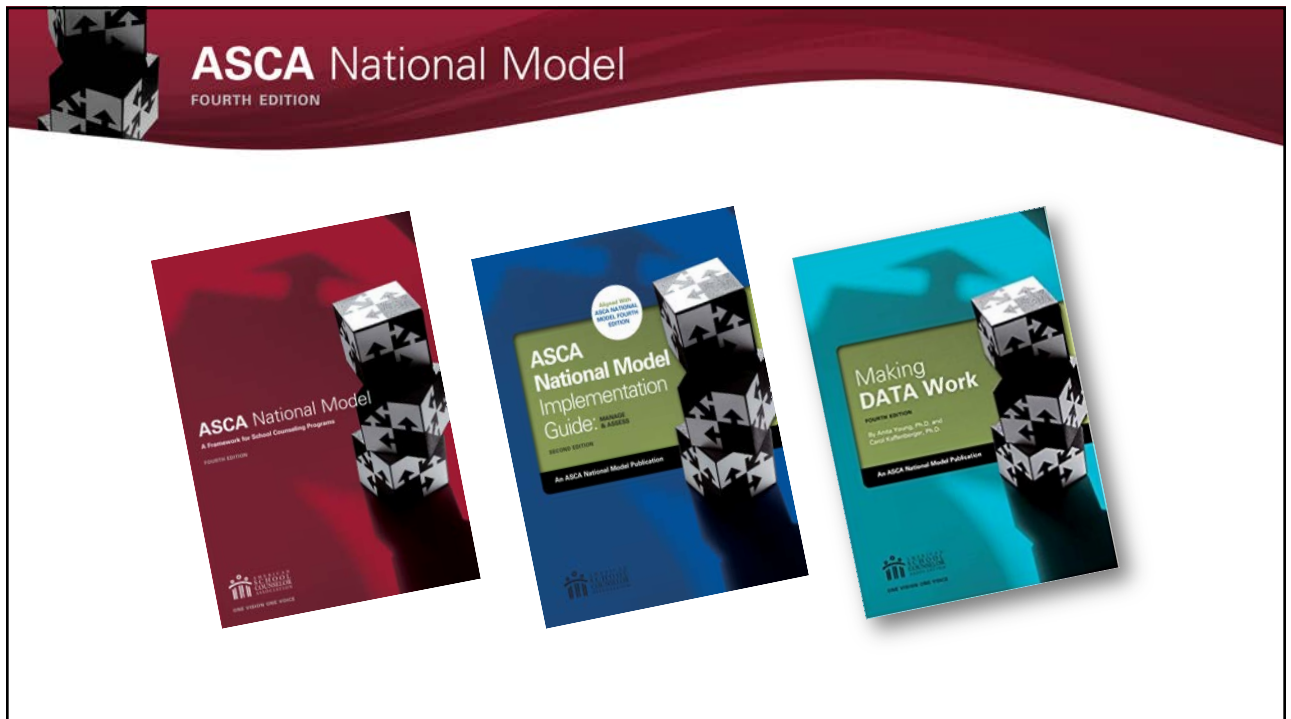



# ASCA National Model, 4<sup>th</sup> Edition

## Closing-the-Gap Action Plan

1



2




**ASCA National Model**  
FOURTH EDITION

## An Important Message from ASCA

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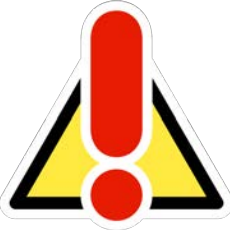


**ASCA National Model**  
FOURTH EDITION

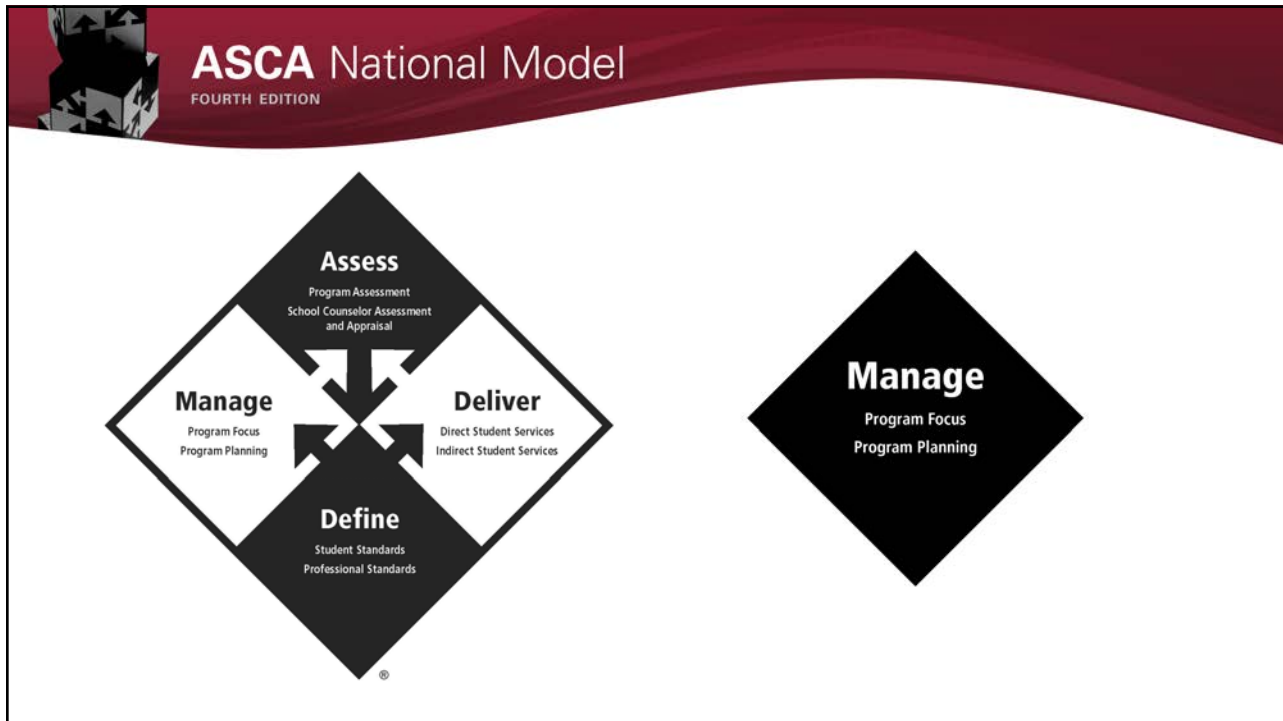
### **A Word about ASCA Templates**

[ASCA Templates](#)

- Always check ASCA website for the most current editions of the various ASCA templates
- Note which templates are required



4



5

**ASCA National Model**  
FOURTH EDITION

**Closing-the-Gap Action Plan/Results Report**

School Name: \_\_\_\_\_  
 Annual Student Outcome Goal: \_\_\_\_\_

**ASCA Student Standards** (limit of two standards)

- \_\_\_\_\_
- \_\_\_\_\_

**Mindsets & Behaviors Pre/Post Assessment Statements**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Interventions that Support Achieving the Annual Student Outcome Goal**

Describe Direct Student Services (minimum of 2)	Describe Indirect Student Services (minimum of 2)
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

**Systemic Focus**

Identify school or system policies, procedures or practices that create or maintain inequities relevant to this goal.

\_\_\_\_\_

List 1 – 2 strategies that could influence systemic change related to this goal.

\_\_\_\_\_

Baseline Data	Results Data
Participation Data Plan	Participation Results Data
Anticipated	Actual
Mindsets & Behaviors Pre-Assessment Results	Mindsets & Behaviors Post-Assessment Results
Pre-Assessment Data <i>(calculate the average student response for each item)</i>	Post-Assessment Data <i>(calculate the average student response for each item)</i>
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
Outcome Data Plan	Outcome Data Results
Baseline Data:	Final Data:
	Percent Change:

6

## ASCA National Model

FOURTH EDITION

# Closing-the-Gap Action Plan/Results Report

Identifies:

- Specific goal to be addressed
- Addresses achievement, attendance or disciplinary discrepancies
- Intended methods of evaluating student success using participation, Mindsets & Behaviors and outcome data
- Details the activities and resources
- Intended impact on measurable student outcome data (achievement, attendance, discipline)

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## ASCA National Model

FOURTH EDITION


# Closing-the-Gap Action Plan/Results Report

Report

**Copy from Annual Student Outcome Goal Plan**

Baseline Data		Results Data	
Participation Data Plan		Participation Results Data	
Anticipated		Actual	
Mindsets & Behaviors Pre-Assessment Results		Mindsets & Behaviors Post-Assessment Results	
Pre-Assessment Data <i>(calculate the average student response for each item)</i>		Post-Assessment Data <i>(calculate the average student response for each item)</i>	
1.		1.	
2.		2.	
3.		3.	
4.		4.	
Outcome Data Plan		Outcome Data Results	
Baseline Data:		Final Data:	
		Percent Change:	

8



## ASCA National Model


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**ADD THE FOLLOWING:**

- Participation Data Plan
  - Anticipated # of students, sessions, etc.
- M&B Data Plan
  - Administer pre-assessment
  - Record *average* student responses

Baseline Data	Results Data
Participation Data Plan	Participation Results Data
<i>Anticipated</i>	<i>Actual</i>
Mindsets & Behaviors Pre-Assessment Results	Mindsets & Behaviors Post-Assessment Results
<i>Pre-Assessment Data</i> <i>(calculate the average student response for each item)</i>	<i>Post-Assessment Data</i> <i>(calculate the average student response for each item)</i>
1. 2. 3. 4.	1. 2. 3. 4.
Outcome Data Plan	Outcome Data Results
<i>Baseline Data:</i>	<i>Final Data:</i>
	<i>Percent Change:</i>


Calculating Likert Scale Averages  
*Making Data Work, 4<sup>th</sup> edition*

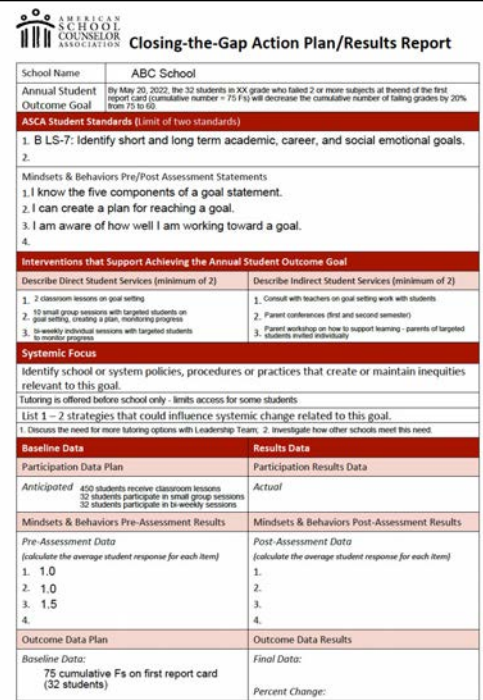



## ASCA National Model

FOURTH EDITION

# Closing-the-Gap Action Plan/ Results Report







## ASCA National Model

FOURTH EDITION

- Do the pre-work! Completing the Annual Student Outcome Goal Plan worksheet provides you with most of the information you need for the CTG Action Plan.
- Create and administer the pre-assessment to target group of students before starting interventions.
- Keep the CTG Action Plan visible and schedule the interventions and strategies on your weekly calendar.

