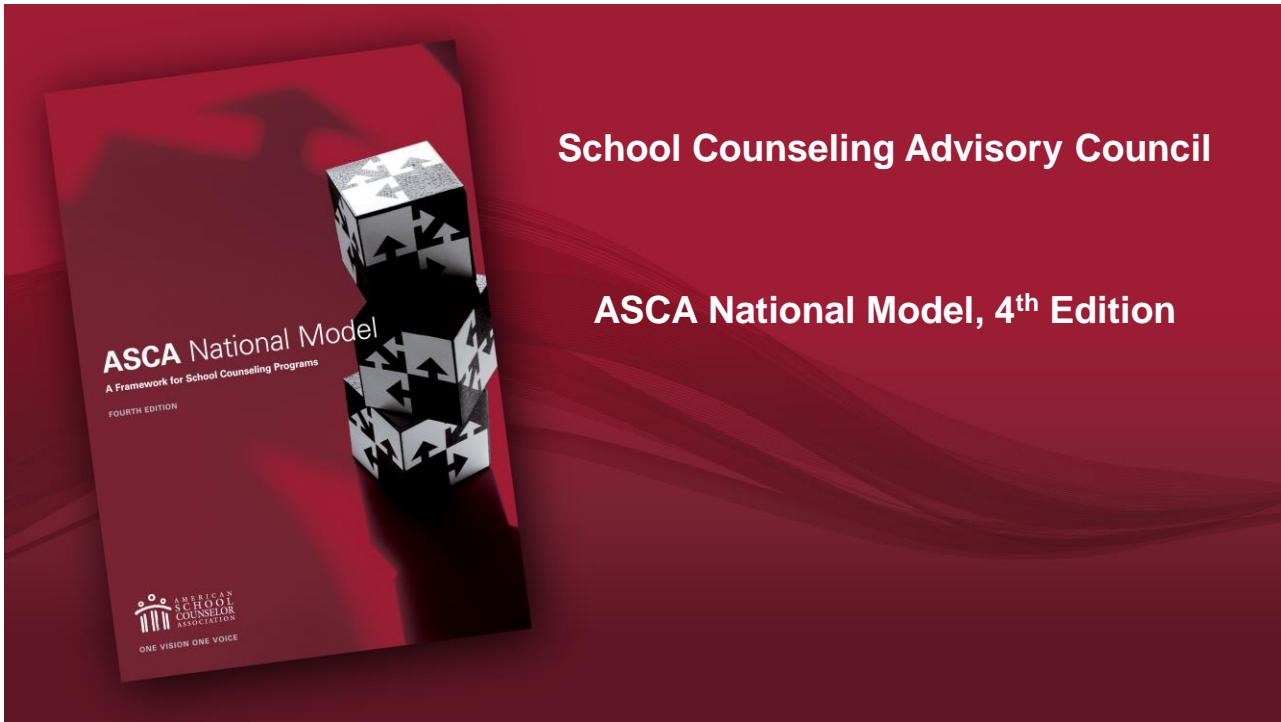


School Counseling Advisory Council

ASCA National Model, 4th Edition



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An Important Message from ASCA

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2



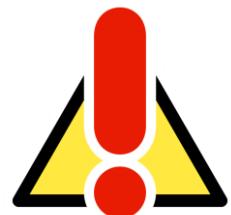
3



A Word about ASCA Templates

ASCA Templates

- Always check ASCA website for the most current editions of the various ASCA templates
- Note which templates are required



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FOURTH EDITION

School Counseling Advisory Council

*representative group of stakeholders selected
to review and advise the school counseling program*

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FOURTH EDITION

School Counseling Advisory Council

Stakeholders who:

- Guide and support the school counseling program
- Provide feedback on annual student outcome goals and results
- Advocate for the program
- Learn the role of the school counselor

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School Counseling Advisory Council

Advisory councils assist school counselors by:

- Advising on school counseling program goals
- Reviewing school counseling program results
- Making recommendations about the school counseling program
- Advocating and engaging in public relations for the school counseling program
- Advocating for funding and resources
- Meeting at least twice per school year.

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This is the process. The next slides will dig deeper.

Advisory Council – Getting Started

1. Set purpose and function
2. Determine chairperson
3. Consider membership size & representation needs
4. Define membership terms
5. Brainstorm candidates for membership
6. Determine dates for meetings next year
7. Determine general topics
8. Draft invitation letter

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Purpose

- Informs selection of advisory council members
- Informs members of their roles
- Helps members understand & maintain their roles



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Representation

The broader the representation, the more the group's work will accurately reflect the community's values, concerns and interests.

Members of Advisory Council reflect the community's diversity

Members include:

- Students
- Parents
- Teachers
- School counselors
- Administrators
- School board members
- Business and community members



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Size

- Approximate 8 - 20 members
- Consider
 - Need environment that encourages informed, constructive discussion
 - Too many/too few members may be ineffective
 - ...Struggle with purposeful discussion
 - ...Limit expression of ideas
 - ...Limit who talks

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Advisory Council Membership

- Report Name and Stakeholder Position
- Representative
- Approximately 8 – 20 members
- Must include:
 - Parent(s)
 - Teacher(s)
 - School Counselor(s)
 - Administrator(s)
 - Business/Community member(s)
 - Student(s) (if appropriate)

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Appropriate Candidates

- Sincere interest in the school counseling program
- Willing to give feedback (positive & negative)
- Think beyond the always supportive/agreeable folks
 - Limits meaningful feedback
- May want to avoid (initially) those with negative outlook
- Avoid those with a strong personal agenda

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Membership Terms

- Define terms of office serving (one to three years)
- May stagger terms (ensures some new & some experienced)
- Appoint new member for a new term as each terms expire
- Specify terms in the initial invitation to participate
- Specify time commitment (number and length of meetings, dates for year)
- Define role (listen, speak up, brainstorm, etc.)

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Documents:

- Advisory council agendas for 1st & 2nd semesters
- Advisory council minutes for 1st & 2nd semesters
- Supporting documentation
 - PowerPoint presentations
 - Activities
 - Handouts/brochures
 - Videos

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Advisory Council Agendas

- Agenda templates required
- Include time for feedback/discussion/ questions
- First Semester and Second Semester meetings have required content (embedded in templates)

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SCHOOL COUNSELOR ASSOCIATION		School Counseling Advisory Council	
First Semester Agenda			
School:	Meeting Date/Time:		
School Counseling Program Vision Statement:			
School Counseling Program Mission Statement:			
Annual Student Outcome Goals (<i>list all</i>):			
Agenda Items (at minimum)			
I. Welcome & Introduction II. School Data Summary III. Action Plans Discussion/Feedback <ul style="list-style-type: none"> • Annual Student Outcome Goal Plan • Classroom and Group ASCA Mindsets and Behaviors Action Plan • Closing-the-Gap Action Plan IV. V. VI. VII. Closure		School Counselor Facilitating Discussion	
The Next Meeting of the Advisory Council is planned for:			

SCHOOL COUNSELOR ASSOCIATION		School Counseling Advisory Council	
Second Semester Agenda			
School:	Meeting Date/Time:		
School Counseling Program Vision Statement:			
School Counseling Program Mission Statement:			
Annual Student Outcome Goals (<i>list all</i>):			
Agenda Items (at minimum)		School Counselor Facilitating Discussion	
I. Welcome & Introduction II. Annual Student Outcome Goal Results Feedback/Discussion III. Classroom Results Report Feedback/Discussion IV. Small Group Results Report Feedback/Discussion V. Closing the Gap Results Report Feedback/Discussion VI. VII. Closure			
The Next Meeting of the Advisory Council is planned for:			

Required Agenda Items Embedded

Do Not Delete Any

May Add Others

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Agenda & Minutes Templates Align

Agenda Items (at minimum)		School Counselor Facilitating Discussion	
I. Welcome & Introduction		II. School Data Summary	
II. School Data Summary		Minutes:	Action Needed & Person Responsible
III. Action Plans Discussion/Feedback		III. Action Plans	
<ul style="list-style-type: none"> • Annual Student Outcome Goal Plan • Classroom and Group ASCA Mindsets and Behaviors Action Plan • Closing-the-Gap Action Plan 		Annual Student Outcome Goal Plan(s) Minutes:	Action Needed & Person Responsible
IV.		Classroom and Group Mindsets & Behaviors Action Plan	Action Needed & Person Responsible
V.		Minutes:	Action Needed & Person Responsible
VI.		IV.	
VII. Closure		V.	
		Minutes:	Action Needed & Person Responsible
		VI.	
		Minutes:	Action Needed & Person Responsible

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Agenda & Minutes Templates Align

Agenda Items (at minimum)	School Counselor Facilitating Discussion
I. Welcome & Introduction	
II. Annual Student Outcome Goal Results Feedback/Discussion	I. Annual Student Outcome Goal Plan Results Minutes: <input type="text"/> Action Needed & Person Responsible
III. Classroom Results Report Feedback/Discussion	II. Classroom Results Report Minutes: <input type="text"/> Action Needed & Person Responsible
IV. Small Group Results Report Feedback/Discussion	III. Small Group Results Report Minutes: <input type="text"/> Action Needed & Person Responsible
V. Closing the Gap Results Report Feedback/Discussion	Minutes: <input type="text"/> Action Needed & Person Responsible
VI.	IV. Closing-the-Gap Results Report Minutes: <input type="text"/> Action Needed & Person Responsible
VII. Closure	V. Minutes: <input type="text"/> Action Needed & Person Responsible VI. Minutes: <input type="text"/> Action Needed & Person Responsible

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First Semester

- School Data Summary
- Annual Student Outcome Goals (ASOG)
- Action Plans
- Feedback/Discussion
- Minutes include:
 - summaries of all discussions and feedback for all agenda items
 - Designated space for action needed and person responsible

School Counseling Advisory Council	
First Semester Agenda	
School: <input type="text"/>	Meeting Date/Time: <input type="text"/>
School Counseling Program Vision Statement:	
School Counseling Program Mission Statement:	
Annual Student Outcome Goals (ASOG)	
School Counseling Advisory Council	
First Semester Minutes	
Agenda Items (at minimum)	
I. Welcome & Introduction	
II. School Data Summary	
III. Action Plans Discussion/Fee	Minutes: <input type="text"/> Action Needed & Person Responsible • Annual Student Outcom • Classroom and Group A Action Plan • Closing-the-Gap Action
IV.	
V.	
VI.	
VII. Closure	
The Next Meeting of the Advisory Council	

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Second Semester

- Results of ASOG
- Targeted Classroom results
- Small Group Results
- Closing-the-Gap Results
- Minutes include:
 - Feedback, suggestions, recommendations
 - Designated space for action needed and person responsible

School Counseling Advisory Council	
Second Semester Agenda	
School:	Meeting Date/Time:
School Counseling Program Vision Statement:	
School Counseling Program Mission Statement:	
Annual Student Outcome Goals (list all):	
Agenda Items (at minimum)	School Counselor Facilitating Discussion
I. Welcome & Introduction II. Annual Student Outcome Feedback/Discussion III. Classroom Results Report IV. Small Group Results Report V. Closing the Gap Results Report VI. VII. Closure	
School Counseling Advisory Council	
Second Semester Minutes	
School:	Meeting Date:
Meeting Start Time:	
Members Present/Stakeholder Position:	
I. Annual Student Outcome Goal Plan Results	
Minutes:	Action Needed & Person Responsible
II. Classroom Results Report	
Minutes:	Action Needed & Person Responsible
III. Small Group Results Report	
Minutes:	Action Needed & Person Responsible
IV. Closing-the-Gap Results Report	
Minutes:	Action Needed & Person Responsible
V.	
Minutes:	Action Needed & Person Responsible
VI.	
Minutes:	Action Needed & Person Responsible
The Next Meeting of the Advisory Council	
Next Meeting Date/Time:	

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Meeting Content examples

- General information
- School data
- Annual calendar
- Annual goals
- Dates for future meeting(s)
 - Packets for members, optional
 - Prior training, optional
 - Presentation materials
- Summary of program impact (3 data types), results reports, recommendations
- Presentation materials
- Orientation to Advisory Council
- Special Event
 - College & Career Planning
 - Mix it Up Day
 - College Signing Day
- Responsive (responding to some significant event/circumstance)
 - Pandemic
 - Natural Disaster
 - Significant Threat

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ADVISORY COUNCIL



Do's

- Construct a representative membership
- Include students, when appropriate
- Meet at least twice per school year
- Present data and goals
- Record and respond to feedback
- Create and save agendas
- Take detailed minutes
- Provide good supporting documentation



Don'ts

- Omit important stakeholders
- Forget to check diversity of membership
- Don't be a subset of another committee
- Don't forget your data and goals presentation
- Don't ignore feedback

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Follow the templates

- Do not delete anything
- May add agenda items

Begin and end on time

Stay focused on important content

Create simple, clear presentations

Explain everything in plain terms (no jargon)



See pages
72 – 76 of
ASCA
National
Model



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